

Waterford 1100



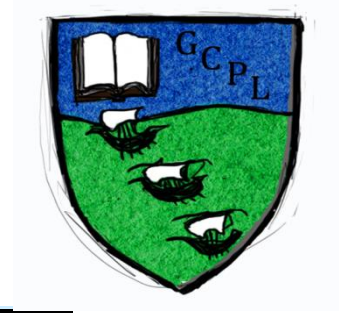
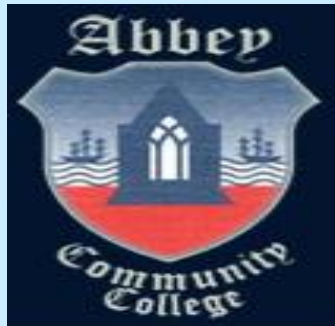
**Fáilte na nDéise do na hOidí go léir,
agus an Lucht Taca,
don léiriú agus don plé.**



Today's Purpose

To launch and discuss a pictorial essay competition for Transition Year and Fifth Year students of second level schools in Waterford City and suburbs.

The Schools



YEATS COLLEGE



St. Paul's Community College
A Centre of Excellence in Education since 1976

Supporters



Chartered
Accountants
Ireland



ENTERPRISE
IRELAND



glanbia



WIT
Business
School



Reach higher, go further



Comhairle Cathrach
& Contae Phort Láirge
Waterford City
& County Council

Objectives

- To provide *second level students* with the *opportunity for learning* about their city and the commercial activity undertaken here through the centuries.
- To provide *schools* with a further means for achieving **educational goals** with their students.
- To promote **values** and **orientations** that may serve students, their families and their community in attaining a **degree of fulfilment** and prosperity throughout their lives.

Objectives

- To **leverage resources** relevant to the **socio-economic development** of Waterford and its hinterland.
- To **celebrate talent** in Waterford schools and in this community following our **1100th anniversary**.

The Title

Trade and Exchange over Three Millennia :

Port Láirge 1100

914 – 1000 : the first

1000 - 2000 : the second

2000 – 2014+ : the third

Parameters

- Pictures / Images + Words
- Some research and some references
- Some theme(s)
- 1,000 – 1,500 words (6 – 8 pages)
- Suggested structure : cover page, table of contents, summary abstract, introduction, body, conclusion, bibliography
- Up to a maximum of three entries per school.
- Beidh fáilte roimh aistí as Gaeilge .

Dimensions for Consideration (i)

- Inné, Inniu, Amárach.
- Objects of trade : na hearraí, na seirbhisí
- Medium of exchange : taisteal, language(s), airgead, electronic modes
- Cultural and political context
- Geography : maritime, navigation, distance, climate, demographics,
- Institutions : trade associations, firms, financing
- Values : trust, reliability, flexibility, adaptability,

Dimensions for Consideration (ii)

- The traders : an lucht gnó, families, merchants, individuals, men and women
- The customers : cé hiad, cá háit
- The patterns, the changes, the turning points
- The processes of innovation
- The technology : production, communication, transport, commercial
- The licences, quotas, taxes, and tarriffs and their regulation
- Skills, talent, competences and expertise

Waterford Libraries

Ms Etta Cowman, Local Studies Librarian in the Main Library in Lady Lane, will liaise with teachers.

Ms Joanne Rothwell, County Archivist, will also support Ms Jackman with material.



Other possible sources

- Colm Long, *Random Waterford History*
- Julian Walton, *On This Day*,
- William Nolan & Thomas P Power, *Waterford History & Society*,
- Waterford Archaeological & Historical Association journal – *Decies*
- The Waterford Room in the Central Library

Timing

- Submit projects by Friday 29th May
- Assessment & Judging 2nd - 5th June
- Notification of Results 8th -12th June
- Presentation of finalists and overall winner(s)
in week beginning 15th June

The Submission

- 2 Hard Copies
- Signed by the Author(s)
- Submitted by the School
- Their own work except where otherwise acknowledged.
- Addressed to The Business School, Waterford Institute of Technology, Cork Road, Waterford.

Recognition

Each participating school will have a finalist.

There will be an overall winning project.

Judges decisions will be final .

Finalist essays will be displayed in WIT
(and perhaps the city libraries)

Entrants

- Group or individual.
- Max group 3 students.
- Transition year or 5th year students.

Summary

- Inspiring our youth.
- Marking the City's anniversary.
- Using our talents and resources.
- Communicating meaning
- Reflecting on our identity.
- Recognising excellence.
- Promoting civic engagement.



Finally...

- Buíochas do na Meán Scoileanna agus na Muinteoiri as bheith páirteach san tionscadal seo.
- Thanks to Glanbia, Chartered Accountants Ireland and Enterprise Ireland for their practical support.
- Acknowledge the encouragement and help of Dr Tom O'Toole and colleagues in the Business School.

Further information

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